



ADDYSG CYMRU EDUCATION WALES

cenhadaeth ein cenedl | our national mission

KEY DOCUMENTS IN PREPARATION FOR CURRICULUM FOR WALES



Consortiwm Canolbarth y De
Central South Consortium

Gwasanaeth Addysg ar y Cyd
Joint Education Service



HER CANOL DE CYMRU
CENTRAL SOUTH WALES CHALLENGE

Review and Policy Documents

In order to prepare for the new curriculum, schools will need to focus on the effective characteristics of learning and teaching

Within the preparatory phase of creating the climate for change, schools in the region have been asked to focus on the following four documents:

1. [Successful Futures - Donaldson \(2015\)](#)
2. [Education in Wales: Our National Mission \(2017\)](#)
3. [Professional Standards](#)
4. [Schools as Learning Organisations](#)

These documents provide the national picture of reform, together with the reviews that led to them. These documents are a **must** for every school leader in Wales:

1. Improving schools in Wales - OECD (2014)
2. Qualified for Life: An Education Improvement Plan for 3 to 19-Year-Olds in Wales (2014)
3. The Wellbeing of Future Generations (Wales) Act 2015
4. A Curriculum for Wales - A Curriculum for Life (2015)
5. Furlong Report - Teaching Tomorrows' Teachers: Options for the Future of Initial Teacher Education in Wales (2015)
6. Taking Wales Forward 2016-2021 (2016)
7. The Welsh Reform Journey - A Rapid Policy Assessment - OECD (2017)
8. Prosperity for All: The National Strategy - Taking Wales Forward 2017
9. Global Futures - 2015-2020
10. Cymraeg 2050: A Million Welsh speakers
11. Additional Learning Needs Transformation Act
12. National Model for Regional Working
13. Welsh Government - Progressive Agreement (the agreement between the First Minister and the Cabinet Secretary for Education where they agreed to work together to bring forward a number of ambitious and innovative proposals)

For more information:

<http://learning.gov.wales/docs/learningwales/publications/170901-professional-standards-for-teaching-and-leadership-en.pdf>

Progress Documents

These videos and documents provide the most up to date reporting from the different strands. The work of the Pioneer Schools has just entered Strand 3:

1. Videos from each of the AOLES: <https://curriculumforwales.gov.wales>
2. Strand 1 reports
 - » Assessment and Progression
 - » Welsh Dimension, International Perspectives and Wider Skills
 - » Enrichments and Experiences
 - » Cross Curriculum Responsibilities
3. Strand 2 reports

The following provide some further insight into the curriculum reform. Each document has been categorised under one of the 7 effective pillars to improve learning and teaching.

Pedagogy

- Chapter 5 Successful Futures - Donaldson 2015
- Estyn Annual Reports and Thematic Reviews
- Working with Big Ideas in Science Education, Wynne Harlen 2015
- Principles and Big Ideas of Science Education, 2010

Innovating Learning and Experiences

- Digital Competence Framework
- Lead Creative Schools Scheme, 2015
- <http://www.arts.wales/stories/pwll-coch-2016>

Learning and Culture

- Cymraeg 2050: A Million Welsh speakers
- Global Futures - 2015-2020

Leading and Collaborative Professional Learning

- Professional Standards: <http://learning.gov.wales/docs/learningwales/publications/170901-professional-standards-for-teaching-and-leadership-en.pdf>
- What Makes a School a Learning Organisation - OECD
- Criteria for the Accreditation of ITE Programmes in Wales
- Global Futures - 2015-2020
- National Academy for Educational Leadership *
- Professional Learning Passport: <http://www.ewc.wales/site/index.php/en/professional-development/why-use-the-plp#top10>
- Estyn - School to School Support and Collaboration

Assessment and Progress

- <http://www.assessmentfoundation.org/blog/schools-report-on-successful-futures.html?lang=en>

Relationship and Wellbeing

- The Wellbeing of Future Generations (Wales) Act 2015
- Additional Learning Needs Transformation Act

Standards: Skills, Knowledge and Understanding

- Estyn Guidance for Inspections
- Estyn Annual Report
- Good Practice in Humanities
- Science at KS3 and KS4
- Summary of Findings of Thematic Reviews 2016

Useful Blogs

- <http://www.blog-cscjes.org.uk/index.php/en/2017/01/17/professor-donaldsons-successful-futures-the-national-picture/>
- <http://www.blog-cscjes.org.uk/index.php/en/2017/04/03/professional-teaching-standards-its-all-in-the-mindset/>
- <http://www.blog-cscjes.org.uk/index.php/en/2017/06/13/developing-digital-learning-in-school-getting-started-with-the-dcf/>
- <http://www.blog-cscjes.org.uk/index.php/en/2017/05/11/one-million-welsh-speakers-by-2050/>
- <http://www.blog-cscjes.org.uk/index.php/en/2017/03/02/school-to-school-collaboration-an-eco-challenge/>
- <https://curriculumforwales.gov.wales/2017/10/12/biting-the-bullet-cadoxtons-journey-through-the-digital-competence-framework/#more-930>
- <https://sewales.org.uk/Pioneer-Schools/James-Kent-Blog/21-September-2017.aspx>
- <https://curriculumforwales.gov.wales/2017/09/25/embracing-the-principles-of-successful-futures-olchfa-school-case-study/>
- <https://curriculumforwales.gov.wales/2017/07/21/mirror-mirror-reflections-of-a-curriculum-pioneer/>
- <http://www.blog-cscjes.org.uk/index.php/en/2017/11/16/creating-the-climate-for-change/>
- <https://curriculumforwales.gov.wales/2018/01/17/encouraging-innovation-through-inspection-in-support-of-curriculum-reform/>

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Further Information

- **Resources:** www.cronfa-cscjes.org.uk
- **Consortium Twitter:** www.twitter.com/cscjes @CSCJES
- **Learning & Teaching Twitter:** www.twitter.com/CSC_LT @CSC_LT
- **Facebook:** www.facebook.com/centralsouthconsortium
- **Blog:** www.blog-cscjes.org.uk
- **Case Studies:** www.case-studies-cscjes.org.uk
- **Newsletters:** www.cscjes.org.uk/Communications